

# Investing for Success

Under this agreement for 2019  
Prenzlau State School will receive

**\$17,228\***

## This funding will be used to

- Ensuring 100% of Prep and Year 1 students reach regional end-of-year reading targets.
- Every student in Years 3 and 5 achieving NAPLAN national minimum standards across all areas – reading, numeracy, language conventions and writing.
- Consolidate whole school Spelling Program and ensure the consistent and explicit teaching of spelling – across Prep to 6

## Our initiatives include

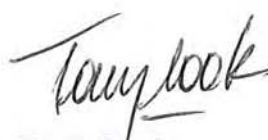
- Develop a plan for monitoring early phase literacy, including the scheduling of benchmarking and phonics assessments, opportunities for professional conversations regarding student progress and strategies for intervention in our early years.
- Provide focussed and intensive intervention for students requiring additional support to demonstrate achievement against the year level achievement standards

## Our school will improve student outcomes by

Allocate TRS to support SIMs (Student Improvement Meetings) to enable teaching staff to have professional conversations and build capacity around data literacy.	<b>\$2 228</b>
Review, develop and implement our whole school approach to the explicit teaching of spelling through our Phonograms program.	<b>\$2 500</b>
Allocate time and resources to allow additional teacher assistant hours to provide targeted literacy intervention in the early years.	<b>\$12 500</b>



**Lisa Noonan**  
Principal  
Prenzlau State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland**  
Government