Background:
Established in 1894, Prenzlau SS is a co-educational school, located in the foothills of the Minden Range, five minutes north of the Warrego Highway. It presently has 32 students enrolled from Prep - Year 7. The school motto is ‘Friendship and Learning’.

Commendations:
• Since the last Teaching and Learning Audit report in 2010, there has been a significant improvement in developing A Culture that Promotes Learning. The tone of the school reflects a school wide commitment to purposeful, successful learning and high expectations.
• The Principal and staff members have developed and are driving the school's explicit improvement agenda in reading and spelling.
• Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum. There are no obvious behavioural problems and staff morale is high. There is a happy, optimistic feel to the school.
• The Principal is clearly committed to finding ways to improve on student outcomes by analysing school performance data, meeting regularly with staff members to discuss student learning and is aware of trends in student achievement levels.
• A strong collegial culture is being established. The Principal and staff members work together in a mutually supportive way and there is a strong sense of building pride in the school.
• Individual learning contracts are being used in the senior classroom to meet their needs and identified achievement levels, and to encourage monitoring of their own learning and setting future goals.
• ICTs are used extensively in the senior school to assist in differentiating the curriculum.

Affirmations:
• All staff members are aware of the explicit improvement agenda of the school.
• The school is identifying student learning needs and applies available resources through structured support in classrooms by teacher aides.
• The school has implemented the Australian Curriculum in English, mathematics and science.
• Criteria and task sheets are used in classrooms to provide students with a clear and concise understanding of standards and expectations.

Recommendations:
• Continue to develop a whole school curriculum plan with reference to the curriculum intent of units, shared beliefs about quality teaching and embedding the fundamental skills of literacy, numeracy and higher order thinking within all key learning areas (KLAs).
• Progress the need to provide professional development aimed at building teachers’ data literacy skills.
• Continue to develop a consistent whole school reading program across the school.
• Ensure that there is a consistent approach to curriculum planning and adjustments for students’ differentiated learning to meet the needs of the full range of students across the school. Continue to develop a school wide process for differentiation.
• Clarify, align and document the pedagogical practices expected for teaching and learning across the whole school for all KLAs by incorporating the Dimensions of Teaching and Learning.
• Develop and document a whole school plan for professional development of aligning staff Professional Performance Plans and the school priorities.
• Continue to develop teachers’ self-reflection and critique processes, for example, through mentoring and coaching, teachers visiting other classrooms and the Principal visiting classrooms and providing formal feedback.