

Prenzlau State School

School review executive summary

Every Queensland state school and centre has a review at least once every 4 years to guide continuous improvement and inform strategic priorities. Community feedback is an essential part of the review, with staff, parents, students and the community encouraged to have their say. This executive summary provides an insight into the findings from the school review process.







Acknowledgement of Country

Prenzlau State School acknowledges the shared lands of the Yuggera Peoples.

About the school

Education region	Metropolitan South Region
Year levels	Prep to Year 6
Enrolment	58
Indigenous enrolments	8.6%
Students with disability	48.2%
Index of Community Socio-Educational Advantage (ICSEA) value	989

About the review

 2 reviewers from 29 to 30 July 2024	 34 participants	 11 school staff
 15 students	 5 parents and carers	 4 community members and stakeholders

Key improvement strategies

Domain 1: Driving an explicit improvement agenda Review the school vision, values and aspirations to ensure alignment with the current strategic agenda.
Domain 6: Leading systematic curriculum implementation Refine the teaching of reading through the AC to ensure curriculum planning and delivery aligns with consistent, evidence-informed approaches.
Domain 8: Implementing effective pedagogical practices Consolidate conversations around pedagogy, to ensure a shared knowledge and understanding about a range and balance of evidenced -informed approaches.
Domain 5: Building an expert teaching team Formalise processes for collaborative capability conversations, such as WOW, to enhance opportunities for teaching staff to learn from each other.
Domain 2: Analysing and discussing data Refine data literacy skills of teaching staff to ensure data is correlated and triangulated to inform next steps in teaching and learning.

Key affirmations



Staff, parents and students share a great pride in the school.

The principal articulates that the community is steeped in family histories and tradition. The principal and staff describe a positive atmosphere in the school, characterised by support, trust, and respect. Students like their teachers and value the relationships with each other and describe a caring connection. In the 2023 School Opinion Survey (SOS), 100% of staff, students and parents agree with the statement, ‘This is a good school’.



Staff and students use the local environment to foster inquiry, creativity, and fun in learning.

Staff and students value the range of engaging facilities that have been created in the well-maintained grounds. Teachers enjoy the use of the grounds for a range of outdoor education programs. Students comment that they appreciate the engaging environment for learning and play. Staff suggest the grounds contribute to the school’s learning culture and student engagement.



Positive partnerships with parents, staff and students support a shared learning culture.

Staff share they feel welcome and included within the school community. Staff and students discuss a partnership of mutual respect. Parents appreciate the work and dedication of staff. Parents comment there is a strong emphasis on community involvement in all school events. The Parents and Citizens’ Association (P&C) partners with the school to enhancing students’ educational experiences. They focus on supporting learning initiatives.



Staff and parents describe the high level of inclusive practices that occur at the school.

Students express they value the focus on their individual learning and the friendships they have developed in a small-school context. The principal communicates that teaching and learning supports the needs of all students. Parents discuss appreciating the differentiated and targeted teaching that their child receives and the impact this has on their learning. Teachers and teacher aides communicate they value the clear focus on opportunities for professional learning to ensure quality teaching occurs for every child.